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**Monitoring and Assessment Policy**

1. Impact
2. Effective Monitoring
3. Assessment
4. Learner Voice

**Effective from:** 1st July 2024

**Review date:** 1st July 2025

1. **Impact**

At Elmtree Grove School the impact of our curriculum is evidenced by the work our learners produce, their progressions over time and how well they are prepared for future learning, work and life.

The wider impact our curriculum is strongly linked to our curriculum intent.

* Learners are enthused by learning and achieve positive outcomes
* Learners will remember what they have learnt and make progress in all areas.
* Learner will leave us with reading age beyond a functional level and they are well-prepared for their next stage in their education
* Learners will achieve the outcomes and targets set and outlined in their EHCP and PEPs
* Pupils will become far less reliant on adult support and working towards independence in their learning
* Learners will be socially and emotionally prepared for the transition to their next stage in education
* Learners will feel accepted and valued and will demonstrate improved self-esteem and confidence
* Learners will know how to keep themselves safe and healthy and they will have developed a range of positive coping strategies
* Leaners will have an awareness of their rights and responsibilities, they will be able to express their own views effectively
* Learners will be able to demonstrate respect, kindness and pride, an ability to form positive relationships with others
1. **Effective Monitoring**

At Elmtree Grove school we are committed to effective monitoring for the following reasons

* Leads to positive action
* Promotes high quality learning and teaching throughout our school
* Supports effective planning and resources
* Identifies strengths and weakness in our curriculum offer
* Identifies requirements for staff CPD and sharing of good practice
* Provides information to support self- evaluation and school improvement
* Ensures consistency throughout Elmtree Grove School
* Ensures every learner is making good progress academically and is appropriately being challenged. Monitoring and Assessment in our school are part of a planned process and involve all staff in the school.

Our primary tool for school Monitoring and Assessment follows the standards for independent schools and ensures that all aspects of the school’s performance are systematically and regularly reviewed as part of an annual cycle.

The process is supported by external consultancy and support and Ofsted inspections

1. **Assessment**

At Elmtree Grove school we use Assessment and Monitoring as a key part of our approach to inform the next steps for pupils and to monitor the wider impact of our curriculum. This takes place termly with being recorded on our central assessment system along with pupil progress meetings to discuss potential barrier’s and next steps for individual learners.

Due to the gaps in learning that some of our pupils have previously experienced, some learners may not be yet able to achieve the national expected standard in their tests KS2 SATs. If is believe a learner can achieve their KS2 SATs, parents will be notified in writing of our intent for them to sit these external tests.

Softer skills are tracked using the Thrive, with every learner having a termly reviewed action plan which will be embedded in their educational offer.

**4: Leaner Voice**

At Elmtree Grove school our leaners voice makes a significant contribution to the school’s Monitoring and Assessment cycle.

They comment on their experiences of school, teaching and learning in the following ways:

• Class discussion about a range of issues related to their experiences of their time at school.

This information is collated and feedback to senior staff and the Advisory Board to support

• Recommendations for improvement

• What makes our learners feel safe

• What learners feel benefits them the most

Monitoring and assessment focus upon specific areas and promote new school targets, to

form a yearly cycle for the School Development Plan. It is also link to Staff Performance Management records to support this cycle of improvement and to inform the Advisory Board of the priorities for the school.